

NRES 302: Foundations of Environmental Education II (1 cr)
Fall 2023

Course Instructor

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Office Hours: Mondays 1-2pm, Tuesdays 3-4pm

Course Information

The course meets on Fridays, 1:00-2:50pm in TNR 254.

Course Description

Apply environmental education theory, philosophy, goals. Survey and use of environmental education methods and resources. Develop, apply, and evaluate instructional plans and materials in formal/informal settings. In field professional development and career opportunities. Co-req: 301 or 370

Enduring Understandings

Students will understand that...

- Environmental education is, and needs to be presented as, relevant to all learners as it addresses social, economic, physical, and cultural environments.
- Environmental education fosters human and environmental well-being.
- Formal and nonformal educators hold varied perspectives of environmental education.

Knowledge (know)

Students will be able to/can...

- Describe environmental education.
- Identify effective environmental education resources and strategies.
- Explain how environmental education can be integrated into a formal education curriculum.

Skills (do)

Students will be able to/can...

- Develop and implement an environmental education lesson plan.
- Communicate with formal educators to collaborate on environmental education.
- Use different teaching techniques to meet the needs of different learners.
- Assess learning in environmental education programs.

Dispositions (value/appreciate)

Students will be able to/can...

- Explain the importance of addressing social, economic, physical, and cultural environments through environmental education.
- Justify the value of environmental education in leading to behavior change through education for sustainability and environmental literacy.

Assignments

Class and Group Participation	20
Experience 1: Preparation and Teaching	20
Experience 2: Preparation and Teaching	20
Reflection Papers	20
Final Paper	20
Total	100

All submissions should be typed and posted to Canvas unless otherwise specified. Professionally presented papers are clear and cohesive, have been checked for spelling and grammatical errors, and are submitted by the deadline to earn full credit.

Grading Scale

93-100% = A 83-86 = B 73-76 = C 63-66 = D
90-92 = A- 80-82 = B- 70-72 = C- 60-62 = D-
87-89 = B+ 77-79 = C+ 67-69 = D+ <59 = F

Course Resources

Text rental for NRES 302:

None

Curriculum Guide for NRES 302:

Explore Your Environment from Project Learning Tree (distributed in class)

Textbook for NRES 301 that may be useful as a reference:

Gilbertson, K., Ewert, A., Siklander, P., & Bates, T. (2023). *Outdoor education: Methods and strategies* (2nd ed). Champaign, IL: Human Kinetics.

Course Policies

In order to help you gain as much as possible from the course, we need to create an environment that is conducive to learning. We all know that staying engaged and connecting with each other takes collective effort. You are expected to be in class every week, ready to focus and work with your peers. We need to be able to depend on each other to provide professional environmental education experiences and learn together!

Academic Integrity

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. More information on expectations and your rights and responsibilities as a student can be found on the Dean of Students page at <https://www.uwsp.edu/dos>.

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. Keep in mind that submitting work that was generated by AI such as ChatGPT is considered academic misconduct unless you have been given permission to use such a tool and acknowledge it in your assignment. For more information, see <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

Disability Resources and Accommodations

In accordance with federal law and UW System policies, UWSP strives to make all learning experiences as accessible as possible. If you need accommodations for a disability (including mental health, chronic or temporary medical conditions), please visit with the [Disability Resource Center](#) to determine reasonable accommodations and notify faculty. After notification, please discuss your accommodations with me so that they may be implemented in a timely fashion. **DRC contact information:** drc@uwsp.edu; (715) 346-3365; 108 Collins Classroom Center (CCC).

Emergency Response Guidance

In the event of a medical emergency call 9-1-1 or use campus phone in the hallway by our classroom. Offer assistance if trained and willing to do so. Guide emergency responders to victim. In the event of a tornado warning, the closest severe weather shelter location is the second floor hallway. In the event of a fire alarm, evacuate the building in a calm manner. Meet on the Sundial near the parking lot. Notify instructor or emergency response personnel of any missing individuals.

If there is an active shooter – RUN. HIDE. FIGHT. If trapped, hide, lock doors, turn off lights, spread out and remain quiet. Call 9-1-1 when it is safe to do so. Follow instructions of emergency responders. See UW-Stevens Point Emergency Procedures at [Emergency Procedures - Emergency Management | UWSP](#) for more details.

Tentative Course Schedule

Date	Course Activity	Assignment Due Dates
Nov 3	Introduction to NRES 302 Project Learning Tree workshop	
Nov 10	Lesson preparation	Lesson Outline 1 due Nov 15 by 11:59pm.
Nov 17	Teaching at McDill Elementary	
Dec 1	Teaching at McDill Elementary	Lesson Outline 2 due Nov 29 by 11:59pm.
Dec 8	Engaging all students	Reflection 1 due before class. Reflection 2 due before class.
Dec 15	Project Learning Tree resources Opportunities for EE	
Finals		Final Paper due by Dec 20 at 11:59 pm